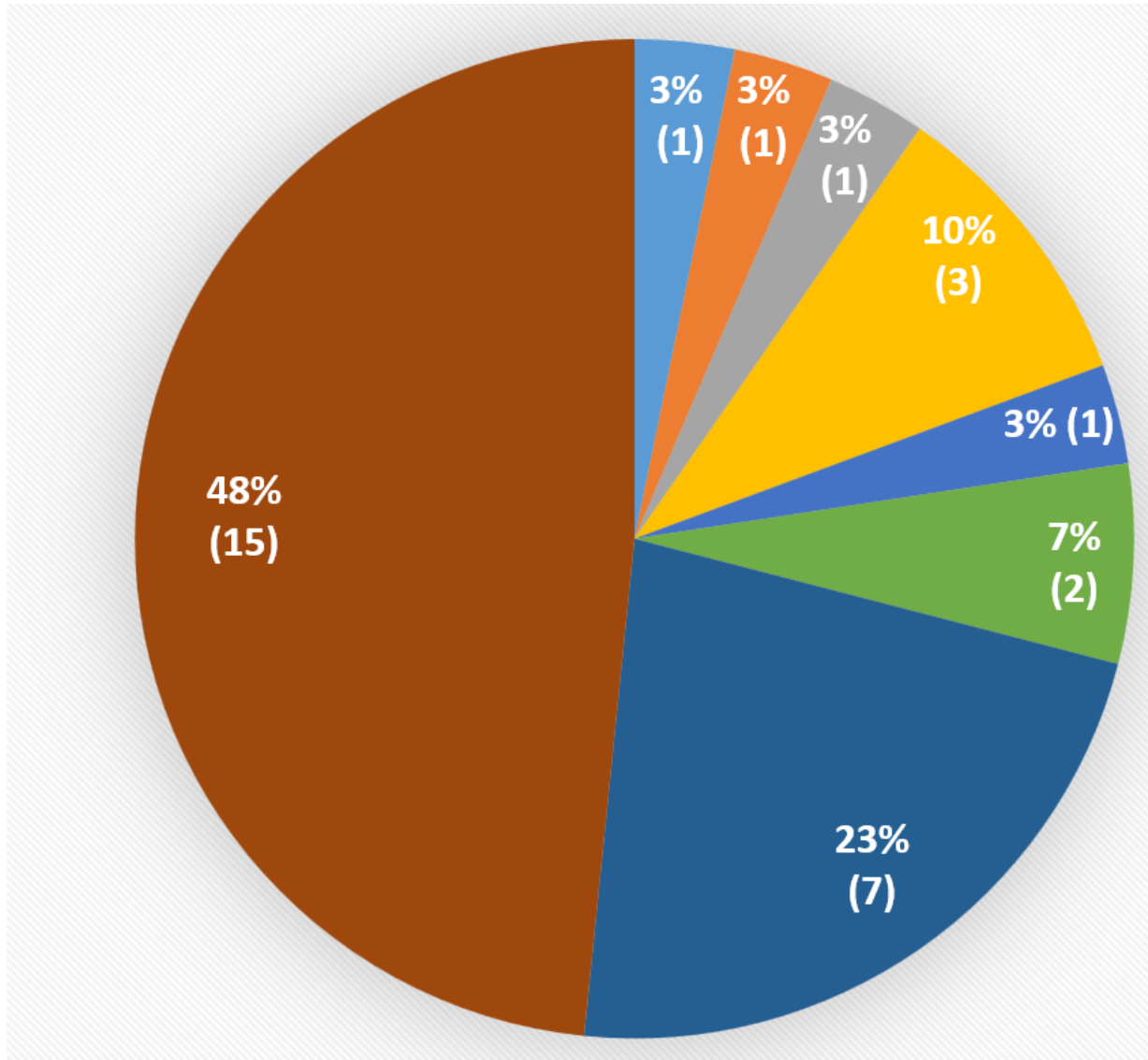




**THE APATCHE ME**  
***“THE APATCHE PROJECT: RESULTS AND EXPECTED IMPACT”***  
**EVALUATION SURVEY RESULTS**  
**Vytautas Magnus University, Lithuania**  
**9 June 2023**

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## 32 respondents from 8 countries:

language teachers at a HE institution;

language teachers at another institution apart from HE;

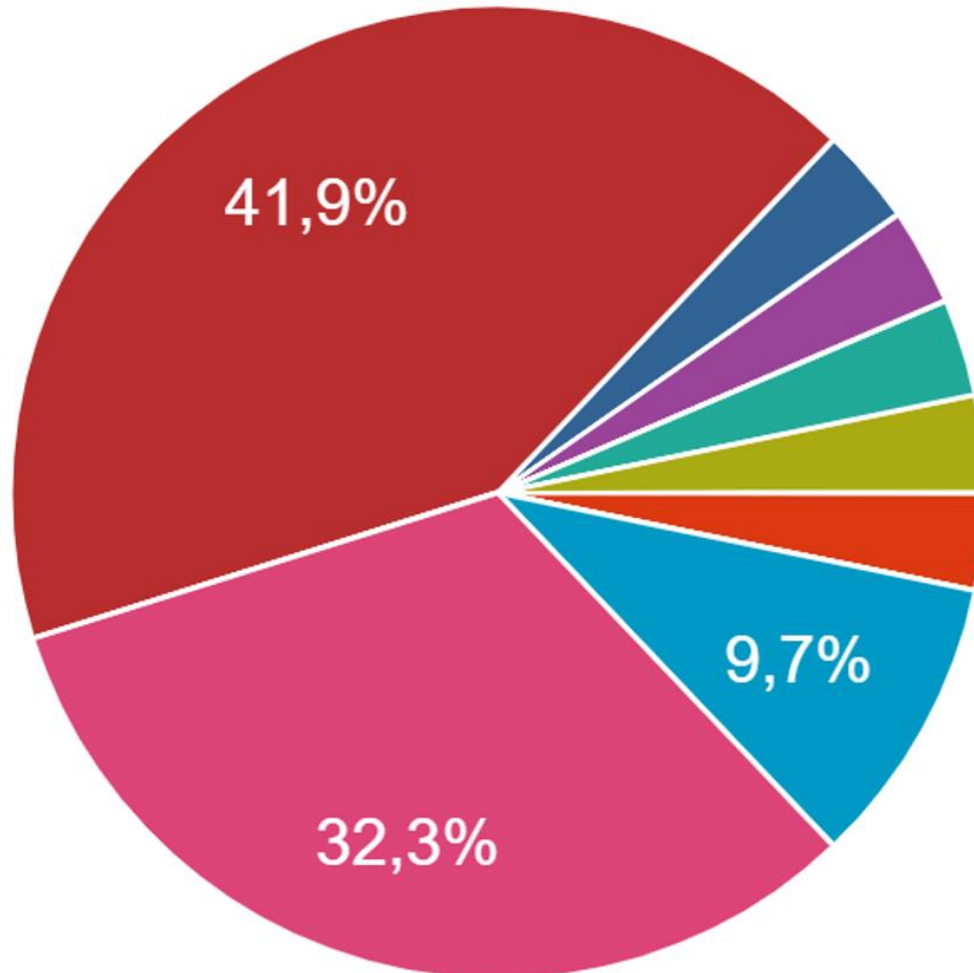
HE teachers (not language teachers);

members of administrative staff;

people interested in plurilingual approaches.



## How did you find out about this event?



- I received an invitation
- I am a member of the APATCHE project team
- institutional responsibilities
- I am a member of the Apatche team
- I participate in the project
- Internet
- APATCHE website
- APATCHE Facebook
- Leaflets, promotional material
- LinkedIn
- Friends
- I received an invitation from Vytautas Magnus University
- Other



## Respondents' expectations and opinion about the ME

	Completely agree	Slightly agree
The ME met my expectations.	28 (87,5 %)	4 (12,5 %)
The overall organisation of the ME was excellent.	31 (96,9 %)	1 (3,1 %)
The ME was enriching and informative.	29 (90,6 %)	3 (9,4 %)
Attending this ME was useful for my professional development.	27 (84,4 %)	5 (15,6 %)



“The whole concept was new and thought-provoking”.

“I was inspired by the possibility of developing more plurilingual materials in my future lessons and projects in nonformal education”.

“I learnt about the situation of language teaching in other countries”.

“It was useful to learn about the products the project is working on”.

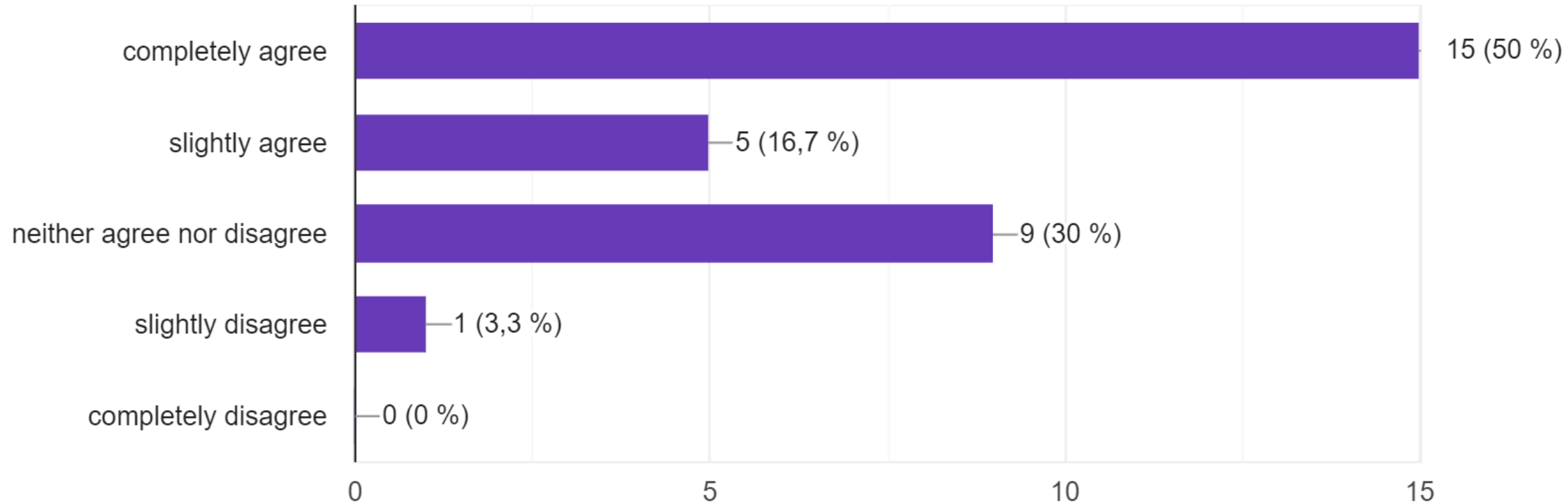


## The impact of the ME

	Completely agree	Slightly agree	Neither agree nor disagree
Due to this event, I was able to improve my awareness of the plurilingual approaches to be used in HE.	24 (75 %)	6 (18,8 %)	2 (6,3 %)
I think I will change my didactical approach to include plurilingual approaches in the future.	17 (53,1 %)	10 (31,3 %)	5 (15,6 %)
Due to this event, I was able to improve my awareness of the importance of plurilingual competence for HE teachers.	22 (71 %)	7 (22,6 %)	2 (6,5 %)
The project output(s) produced by the project partners will be useful in my teaching.	22 (68,8 %)	7 (21,9 %)	3 (9,4 %)



## I am considering taking the APATCHE online course.





## Respondents' suggestions or recommendations on how to use plurilingual approaches in HE or develop teachers' plurilingual competences:

“Cooperation between teachers of different languages, using the integrated didactic approach, is necessary”.

“Apart from theory, there should be many examples of plurilingual competences to use in the classroom. It is a pity that the only examples were explained in French (I'm not fluent in that language). I still feel a bit unsatisfied in the form of doubts whether I will use this method in my classes”.

“Conducting (regular) workshops with activities which develop teachers' metalinguistic awareness/introduce them to linguistic diversity and encourage teachers to learn/become familiar with new languages”.

“University educators need training how to design language learning scenarios including the presence of plurilingualism”.